



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

PROGRAM REGULATIONS:

Program Code: 4138

Graduate Certificate in Health Professional Education

GradCertHlthPE

Program Code : 4134

Graduate Diploma of Health Professional Education

GradDipHlthPE

Program Code : 5132

Master of Health Professional Education

MHlthPE

Responsible Owner: National Head of the School of Medicine
Responsible Office: Faculty of Medicine, Nursing, Midwifery & Health Sciences
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2021



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

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2 AMENDMENTS

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Health Professional Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

| Version | Date Amended | Amendment Details | Approved by |
|---------|----------------|---|-----------------|
| 1 | 1 January 2014 | Changes to program entry requirements | Frank Bate |
| 2 | May 2014 | a) New Graduate Certificate in HPE courses (ED6116 & ED6117) replace GCUT course ED6112 and ED6114 b) Insertion of details pertaining to advanced standing | Carole Steketee |
| 3 | November 2014 | Amendments to: <ul style="list-style-type: none"> 2.2: Criteria from Graduate Certificate of Health Professional Education used to define health professional 3.6.1: Equivalent inserted before full time study Appendix A: Change to course title | Dean |
| 4 | August 2015 | Addition of 2.4: Offshore International Students Amendments to <ul style="list-style-type: none"> 3.1.1 A added after RM5010 Appendix A: A added after RM5010 | Dean |
| 5 | March 2015 | Change of program structure at the graduate certificate level to include two compulsory GCUT courses (Designing Curriculum for Effective Learning and Principles and Practices of Assessment and Evaluation); and introduction of two new courses to the qualification (Introduction to Learning and Teaching in Health Professional Education and Contemporary Issues in Health Professional Education) | Dean |
| 6 | March 2015 | Change of program structure at the graduate diploma level from 8 compulsory courses to six compulsory courses and two elective courses. Elective courses to be chosen from three options: Teaching Clinical Reasoning, Best Practice in Clinical Supervision or, with the approval of the Program Coordinator, selection of one elective course from existing postgraduate offerings at another School within the University. | Dean |
| 7 | March 2015 | Change of program structure at the masters level to replace Contemporary Issues in Health professional Education with Developing a Research Proposal. | Dean |

| Version | Date Amended | Amendment Details | Approved by |
|---------|---------------|---|-------------|
| 8 | January 2018 | Change of program structure to facilitate student flexibility for course enrolment, based on course offerings, and for students choosing to exit the course at a lower degree. Additionally change to the research dissertation course now provided by the SOM. | Dean |
| 9 | July 2018 | Name of MEDI5121 updated Emphasis part-time ONLY Entry criteria and alternative pathway updated and clarified Nomenclature updated Clarification of elective selection Course description redrafted Learning outcomes reduced from 5 to 2 Language updated to refer to offshore students not International students and the related IELTS requirements removed to align with University policy Dissertation completion options included | Dean |
| 10 | December 2018 | Regulations transferred to new template | Dean |
| 11 | November 2020 | Course details updated Integration of regulations for the Graduate Certificate, Graduate Diploma and Master of Health Professional Education | Dean |
| 12 | December 2020 | Program descriptions added | PCAC EO |

3 PURPOSE

These Program Regulations apply to all students enrolled in the Master of Health Professional Education.

4 OVERVIEW

4.1 Campus Availability

The Graduate Certificate in Health Professional Education, Graduate Diploma of Health Professional Education and the Master of Health Professional Education has been approved for delivery from the Fremantle Campus.

4.2 Student Availability

The Graduate Certificate in Health Professional Education, Graduate Diploma of Health Professional Education and the Master of Health Professional Education is available for enrolment to domestic students and offshore students.

4.3 Australian Qualifications Framework

The Graduate Certificate in Health Professional Education and the Graduate Diploma of Health Professional Education are accredited by the University as a Level 8 AQF qualification. The Master of Health Professional Education is accredited by the University as a Level 9 AQF qualification.

4.4 Duration

The Volume of Learning for the Graduate Certificate in Health Professional Education is 0.5 years of equivalent full-time study.

The Volume of Learning for the Graduate Diploma of Health Professional Education is 1 year of equivalent full-time study.

The Volume of Learning for the Master of Health Professional Education is 1.5 years of equivalent full-time study.

A student is able to enrol in this Award only on a part-time basis.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Certificate in Health Professional Education Award is 3 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

The maximum period of time within which a student is permitted to complete the Graduate Diploma of Health Professional Education is 5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

The maximum period of time within which a student is permitted to complete the Master of Health Leadership is 7 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode

These awards are offered fully online.

4.7 Professional Accreditation

There are no professional accreditation requirements applicable to this Program.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the **Graduate Certificate in Health Professional Education** applicants must also meet the following specific requirements:

- As a minimum qualification, a recognised Bachelor degree in a health profession or equivalent professional experience in health professional education
- An active involvement in health professional education

To be eligible for admission to the **Graduate Diploma of Health professional education** applicants must meet the following specific requirements:

- As a minimum qualification, a recognised Bachelor degree in a health profession or equivalent professional experience in health professional education
- An active involvement in health professional education

To be eligible for admission to the **Master of Health Professional Education** applicants must meet the following specific requirements:

- As a minimum qualification, a recognised Bachelor degree in a health profession or equivalent professional experience in health professional education
- An active involvement in health professional education

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

There are no Practicum or Internship requirements in this Award.

7 PROGRAM REQUIREMENTS

7.1 Program Descriptions

Graduate Certificate in Health Professional Education

This Graduate Certificate in Health Professional Education is a highly practical degree designed to meet the unique learning needs of educators in health professional contexts who wish to extend their understanding of learning theory to their workplace. This postgraduate program is aimed at health professional educators in medicine, nursing and allied health settings in academic and/or clinical contexts. Acknowledging complex lives and multiple priorities this degree is flexible. The self-directed courses are delivered fully online, allowing content to be accessed at a time, place and pace that best suits you. This postgraduate degree, extends your understanding of learning theory, contemporary educational issues, clinical reasoning and supervision. The Graduate Certificate in Health Professional Education is an articulated qualification that forms the foundation for the Graduate Diploma and/or Master of Health Professional Education.

Graduate Diploma of Health Professional Education

This Graduate Diploma of Health Professional Education is designed to meet the unique learning needs of health professional educators in medicine, nursing and allied health settings in academic and/or clinical contexts. Acknowledging complex lives and multiple priorities this degree is flexible. The self-directed courses are delivered fully online, allowing content to be accessed at a time, place and pace that best suits you. Learners will extend their foundational knowledge and skills in educational theory and practice, clinical reasoning and supervisory role to explore their professional development in the context of their specific educational practice. This qualification provides a foundation for health professionals looking to expand their knowledge, skills and affective learning.

The Graduate Diploma of Health Professional Education is an articulated qualification that forms the foundation for the Master of Health Professional Education.

Master of Health Professional Education

This Master of Health Professional Education is designed to meet the unique learning needs of health professional educators in medicine, nursing and allied health settings in academic and/or clinical contexts. The program will provide the learners with a wide repertoire of educational skills that are specifically tailored to a range of learning needs and challenges in contemporary health education contexts. The program encourages you to develop your educational skills in both clinical and non-clinical environments. Acknowledging complex lives and multiple priorities this degree is flexible. The self-directed courses are delivered fully online, allowing content to be accessed at a time, place and pace that best suits you. This qualification will provide a pathway for you as a health professional interested in developing your educational practice, ultimately preparing you to become an exemplary educational leader. Learners will be encouraged to innovate and lead purposeful change in their health professional context.

7.2 Program Learning Outcomes

Upon successful completion of the Graduate Certificate in Health Professional Education graduates will be able to:

Graduate Certificate in Health Professional Education

1. Examine learning theories underpinning educational practice and scholarship and apply them effectively within the health education context.
2. Analyse contemporary issues within health professional education and their significant influence on the application of educational practice.
3. Engage in reflective practice to promote life-long learning.

Graduate Diploma of Health Professional Education

1. Examine learning theories underpinning educational practice and scholarship and apply them effectively within the health education context.
2. Analyse contemporary issues within health professional education and their significant influence on the application of educational practice.
3. Engage in reflective practice to promote life-long learning.
4. Develop sophisticated understandings of the unique nature of learning and teaching in the health context
5. Develop educational initiatives that enhance best practice principles in the often unpredictable workplace/clinical health context.
6. Evaluate key ethical issues and traditions that inform and shape professional conduct, particularly as these relate to learning and teaching.

Master of Health Professional Education

1. Examine learning theories underpinning educational practice and scholarship and apply them effectively within the health education context.
2. Analyse contemporary issues within health professional education and their significant influence on the application of educational practice.
3. Engage in reflective practice to promote life-long learning.
4. Develop sophisticated understandings of unique nature of learning and teaching in the health context
5. Develop educational initiatives that enhance best practice principles in the often unpredictable workplace/clinical health context.
6. Evaluate key ethical issues and traditions that inform and shape professional conduct, particularly as these relate to learning and teaching
7. Develop a comprehensive and practical understanding of research methods and how to apply these methods to educational research in the healthcare context
8. Develop skills in identifying and interrogating hypotheses or research questions
9. Create new knowledge by conducting, evaluating and collaboratively reflecting upon defensible research into a health professional educational issue.

7.3 Required Courses

To be eligible for the award of **Graduate Certificate in Health Professional Education** students must complete a minimum of 25 Units of Credit consisting of the one (1) Compulsory course listed in Appendix A.

To be eligible for the award of **Graduate Diploma of Health Professional Education** students must complete a minimum of 75 Units of Credit consisting of the three (3) Compulsory Courses listed in Appendix A.

To be eligible for the award of **Master of Health Professional Education** students must complete 175 Units of Credit consisting of the five (5) Compulsory Courses listed in Appendix A.

7.4 Elective Courses

There are three (3) Elective Courses in the **Graduate Certificate in Health Professional Education** giving 75 Units of Credit.

There are five (5) Elective Courses in the **Graduate Diploma of Health Professional Education** giving 125 Units of Credit.

There are five (5) Elective Courses in the **Master of Health Professional Education** giving 125 Units of Credit.

7.5 Nested Awards

To be eligible for the award of **Graduate Diploma of Health Professional Education** students must complete a minimum of 200 Units of Credit consisting of the courses listed in Appendix A.

To be eligible for the award of **Master of Health Professional education** students must complete a minimum of 300 Units of Credit consisting of the courses listed in Appendix A.

7.6 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

9 APPENDIX A: Courses

| Graduate Certificate in Health Professional Education | Units of Credit |
|--|-----------------|
| Compulsory Course | |
| MEDI5121 Learning and Facilitation in Health Professional Education | 25 |
| Three (3) elective courses, chosen from: | |
| MEDI5110 Contemporary issues in Health Professional Education and Leadership | 25 |
| MEDI5122 Assessing Competence in Health Professional Education | 25 |
| MEDI5123 Reasoning and Clinical Innovation | 25 |
| MEDI5124 Coaching and Supervision in Health | 25 |
| EDUC5116 Designing Curriculum for Effective Learning | 25 |
| EDUC5117 Principles and Practices of Assessment and Evaluation | 25 |
| Graduate Diploma of Health Professional Education | |
| As above plus, Compulsory Courses | |
| PHIL6020 Ethical Issues in Professional Life | 25 |
| MEDI5000 Research Methods | 25 |
| Two (2) elective courses, chosen from: | |
| MEDI5110 Contemporary issues in health professional education and leadership | 25 |
| MEDI5122 Assessing Competence in Health Professional Education | 25 |
| MEDI5123 Reasoning and Clinical Innovation | 25 |
| MEDI5124 Coaching and Supervision in Health | 25 |
| EDUC5116 Designing Curriculum for Effective Learning | 25 |
| EDUC5117 Principles and Practices of Assessment and Evaluation | 25 |
| Master of Health Professional education | |
| As above plus | |
| MEDI6008 Professional Practice Project A | 50 |
| MEDI6009 Professional Practice Project B | 50 |