



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 4068

CRICOS Code: 049351F

## **PROGRAM REGULATIONS:**

Graduate Certificate in Education (Curriculum)

GradCertEd(Curr)

Responsible Owner: National Head of School of Education  
Responsible Office: Faculty of Education and Philosophy & Theology  
Contact Officer: PCAC Executive Officer  
Effective Date: 1 July 2021

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## 2 AMENDMENTS

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Amendments to these regulations will be made in accordance with the General Regulations.

| <b>Version</b> | <b>Date Amended</b> | <b>Modification Details</b>             | <b>Name</b> |
|----------------|---------------------|---|-------------|
| 1              | December 2006       | Amendments to program regulations       | Dean        |
| 2              | May 2010            | Amendments to program regulations       | Dean        |
| 3              | March 2013          | Amendments to program regulations       | Dean        |
| 4              | December 2013       | Regulations transferred to new template | Dean        |
| 5              | January 2018        | New course codes assigned               | PVCA        |
| 6              | January 2019        | Amendments to program regulations       | Dean        |
| 7              | January 2021        | Program description added               | PCAC EO     |
| 8              | May 2021            | Amendments to study mode                | A/HOS       |

### 3 PURPOSE

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These Program Regulations set out the approved requirements for the Graduate Certificate in Education (Curriculum).

### 4 OVERVIEW

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#### 4.1 Campus Availability

The Graduate Certificate in Education (Curriculum) has been approved for delivery on the Fremantle Campus

#### 4.2 Student Availability

The Graduate Certificate in Education (Curriculum) is available for enrolment to domestic Students and international Students with a student visa.

#### 4.3 Australian Qualifications Framework

The Graduate Certificate in Education (Curriculum) is accredited by the University as a Level 8 AQF qualification.

#### 4.4 Duration

The standard duration for the Graduate Certificate in Education (Curriculum) is 0.5 years of equivalent full-time study.

#### 4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Certificate in Education (Curriculum) Award is 2.5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

#### 4.6 Study Mode

The Graduate Certificate in Education (Curriculum) is offered in Internal, Intensive, Semi-Intensive, Online and Blended mode.

#### 4.7 Professional Accreditation

There are no professional accreditation requirements applicable to this Program.

### 5 ENTRY REQUIREMENTS

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#### 5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

#### 5.2 Specific Program Requirements for Admission

To be eligible for admission to the applicants must also meet the following specific requirements:

- 5.2.1 Hold the equivalent of a four year teaching qualification; and
- 5.2.2 Have a GPA of at least 2.5 or higher; and
- 5.2.3 Have at least three years of professional experience.

### 6 PRACTICUM OR INTERNSHIP REQUIREMENTS

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- 6.1 There are no practicum or Internship requirements in this degree.

## 7 PROGRAM REQUIREMENTS

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### 7.1 Program Description

The Graduate Certificate in Education (Curriculum) is designed to introduce students to advanced knowledge and understandings of specialised educational theory, practices and research within the domain of curriculum studies. Students are challenged to critically evaluate issues relating to curriculum planning and design, which underlie the understanding to significant developments in education both nationally and internationally. Students are expected to use cognitive, technical and creative skills with initiative, a high level of personal autonomy and accountability to generate understanding of complex issues in curriculum studies within school settings. Students in this program will be expected to justify and interpret critical issues in curriculum planning and design within educational contexts.

### 7.2 Program Learning Outcomes

Upon successful completion of The Graduate Certificate in Education (Curriculum) graduates will be able to:

1. Critically apply and reflect on advanced knowledge and understandings of specialised educational theory, practice and research within the domain of curriculum studies.
2. Critically evaluate issues pertaining to curriculum planning and design, which underlie the understanding of significant contemporary developments in education both nationally and internationally.
3. Use cognitive, technical and creative skills with initiative, high level of personal autonomy and accountability to generate understanding of complex issues in curriculum studies within school contexts.
4. Use communication and technical skills to implement, justify and interpret critical issues in curriculum planning and design within educational contexts.

### 7.3 Required Courses

To be eligible for the award of the Graduate Certificate in Education (Curriculum) students must complete a minimum of 100 Units of Credit chosen from the courses listed in Appendix A.

### 7.4 Elective Courses

There are no elective courses in the Graduate Certificate in Education (Curriculum).

### 7.5 Honours

There is no Honours component in this program.

### 7.6 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

## 8 DEFINITIONS

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For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

## 9 LIST OF APPENDICES

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### APPENDIX A: Graduate Certificate in Education (Curriculum)

Students are to select 4 courses from the following for a total of 100 Units of credit.

| <b>Course Code</b> | <b>Course Title</b>  | <b>Units of Credit</b> |
|--------------------|--|------------------------|
| EDUC6420           | Instructional Leadership   | 25                     |
| EDUC6182           | Values Across the Curriculum   | 25                     |
| EDUC6581           | Mentoring and Coaching Graduate, Early Career and Established Teachers | 25                     |
| EDUC6026           | Positive Education: Wellbeing and Student Achievement                  | 25                     |
| EDUC6243           | Trends in Early Childhood Development and Teaching                     | 25                     |
| EDUC6200           | Justice and Social Teaching  | 25                     |
| EDUC6640           | Teaching and Leading in the Middle Years of Schooling                  | 25                     |
| EDUC6670           | Strategic Management in Education                                      | 25                     |
| EDUC6004           | Early Childhood Curriculum Development                                 | 25                     |
| EDUC6400           | Instructional Strategies for Students with Learning Disabilities       | 25                     |